CGP Performance Review Summary
for District Personnel, District Reports, reports to local Board of Education
Date:

Board Adoption and Approval	Overall rating for this standard:	4	3	_		
			3	2	1	0
tions:						
Comprehensive Counseling and Guidance Training	Overall rating for this standard:	4	3	2	1	0
tions:						
Structural Components	Overall rating for this standard:	4	3	2	1	0
tions:						
Time Allocation	Overall rating for this standard:	4	3	2	1	0
tions:						
Interschool Communication	Overall rating for this standard:	4	3	2	1	0
	tions:  Structural Components  tions:  Time Allocation	tions:  Structural Components  Overall rating for this standard:  Time Allocation  Overall rating for this standard:	tions:  Structural Components  Overall rating for this standard: 4  tions:  Time Allocation  Overall rating for this standard: 4	tions:  Structural Components  Overall rating for this standard: 4 3  tions:  Time Allocation  Overall rating for this standard: 4 3	Guidance Training  tions:  Structural Components  Overall rating for this standard: 4 3 2  tions:  Time Allocation  Overall rating for this standard: 4 3 2  tions:	tions:  Structural Components  Overall rating for this standard: 4 3 2 1  tions:  Time Allocation  Overall rating for this standard: 4 3 2 1  tions:

Standard VI:	Program Leadership and Management	Overall rating for this standard:	4	3	2	1	0
Strengths:							
-							
Recommenda	tions:						
		Т					
Standard VII:	Needs Assessment and Needs Data	Overall rating for this standard:	4	3	2	1	0
Strengths:							
Danamanda	At a may						
Recommenda	tions:						
	Section II: Di	rect Services					
Standard VIII:	Section II: Di	rect Services  Overall rating for this standard:	4	3	2	1	0
Standard VIII: Strengths:		Т	4	3	2	1	0
Strengths:	Responsive Services	Т	4	3	2	1	0
ļ.	Responsive Services	Т	4	3	2	1	0
Strengths:	Responsive Services	Overall rating for this standard:					
Strengths:	Responsive Services	Т					
Strengths:  Recommenda  Standard IX:	Responsive Services	Overall rating for this standard:					

Standard X:	Career Exploration and	Overall rating for this standard:	4	3	2	1	0
Ctronatho	Development						
Strengths:							
Recommenda	tions:						
Standard XI:	Individual Planning/SEOP Process	Overall rating for this standard:	4	3	2	1	0
Strengths:							
Recommenda	itions:						
Ctandard VIII	Francetudant	Overall rating for this standard	_				0
	Every Student	Overall rating for this standard:	4	3		1	0
Strengths:							
Recommenda	itions:						
Overall Stre	ngths:						
<b>Overall Rec</b>	ommendations:						

ALL standards must be met for a program to be an approved Comprehensive Counseling and Guidance Program. If all standards are not met, the school may be held harmless for six (6) months without losing their funding, provided the program passes a re-evaluation within that six (6) month period.

The overall recommendation by the On-Site Review Committee of the school's Comprehensive Counseling and Guidance program is: (circle one and provide dates)

Pass: Mostly level 3 overall ratings, indicating a fully f	unctioning program.
Next review will take place in school year: 20	20
<b>Probation:</b> Four or five <b>level 2 overall ratings</b> or <b>a leve</b> requires a follow-up review within six months by the same	
Date of follow-up review:	
Fail: A six-month follow-up review was not scheduled and	d/or passed.
Date by which follow-up review must be completed:	
(Self-evaluation signatures on the back cover.) School administrator signature as evidence of partici	Date:
ON-SITE REVIEW COMMITTEE CHAIR AND COMMIT	
School/District	School/District
Chair	Counselor Member
Administrator Member	Counselor Member
ATE/SS Member	Member
SCHOOL DISTRICT APPROVAL: Please provide the fo	llowing signatures.
District ATE Director:	Date:
District Pupil Services/Counselor Supervisor:	Date:
District Superintendent:	Date:

This form must be received by the Comprehensive Guidance Specialist at USOE on or before May 1<sup>st</sup> of the school year during which the On-Site Review is scheduled.

Signature spaces for Self-evaluation on the back cover

Additional page for Standards VI and VII

<b>Standard</b>	VI

School Guidance Team - Describe how the program has addressed recommendations from the last review:
School Guidance Team - Describe new program goals:
For a Level 4 rating, describe how the counseling team has connected this standard with the School Improvement Plan:
Standard VII:
School Guidance Team - Describe how the program has addressed recommendations from the last review:
School Guidance Team - Describe new program goals:
For a Level 4 rating, describe how the counseling team has connected this standard with the School Improvement Plan:

Additional	page	for	Standards	VI	and	VII

Standard VI:
Review Team - Describe program strengths:
Review Team - Identify new program recommendations:
Standard VII:
Review Team - Describe program strengths:
Review Team - Identify new program recommendations:

## **Signatures for Self-Evaluation**

The undersigned participated in the Self-Evaluation of this Comprehensive Guidance Program

Name	Title
Name	Title
Date	